

Calculus BC 4th Quarter Project

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Biographical Information	Student provides a thorough account of biographical information that includes key facts as well as historical context.	Student provides a thorough account of biographical information that only includes key facts.	Student provides a partial account of biographical information that only includes key facts.	Student provides almost no biographical information.	Student provides no biographical information
Contributions to Mathematics	Student provides a thorough list of contributions with some sense of prioritization.	Student provides a thorough list of contributions but with no sense of their relative importance.	Student provides an incomplete list of contributions.	Student provides almost no contributions	Student provides no information about contributions.
Controversy and Conflict	Student describes controversies, conflict or other interesting anecdotes surrounding the mathematician and his/her discoveries.	Student provides a partial account of controversies, conflicts or anecdotes.	Students provides a list of controversies, conflicts or anecdotes, but with no description.	Student provides little reference to any controversies or conflicts	Student provides no information about controversies, conflicts or anecdotes.
Relevance	Student explains how the mathematician's contributions have remained relevant through time with specific examples of how they've been used.	Student explains how the mathematician's contribution have remained relevant through time with a general explanation.	Student provides little explanation of how the mathematician's contributions have remained relevant.	Student refers to the idea that the mathematician's contributions have remained relevant, but offers no explanation	Students fails to even reference the idea that the mathematicians ideas have remained relevant.
Form	Student's paper is neat, well organized, with all proper conventions of grammar and spelling followed. Citations are provided. Student remembers to put his/her name on the report	Student's paper is neat, well organized, with most conventions of grammar and spelling followed. Citations are provided. Student remembers to put his/her name on the report	Student's paper is neat, somewhat organized, with significant errors in grammar and spelling. Citations are provided. Student remembers to put his/her name on the report	Student's paper is not neat, not organized and/or with significant errors in grammar and spelling. Citations are provided. Student remembers to put his/her name on the report	Student's paper shows no care for neatness, organization and conventions. Or No Citations are provided. Or Student forgets to put his/her name on the report.
<div style="display: flex; justify-content: space-between; align-items: center;"> Name: _____ Score: _____ </div>					